



## The ONION model

Using the onion model, Korthagen illustrates five layers in the functioning of teachers, among others, and thus also different layers on which reflection is situated.



Credentials:

Korthagen, F. (2005). The teacher as a person. Platform Pabo no. 9, 2-3.

Korthagen, F. & Vasalos, A. (2002). Levels in reflection: towards tailor-made guidance. VELON-Tijdschrift voor lerarenop trainers, 23(1), 29-38.

### Get started | Action

Write down the letters of the alphabet on a large sheet

Brainstorm: write down words that you associate with the importance of outdoor space using the letters of the alphabet. You can do this in small groups or individually.

### Questions | Initiate dialogue

- Pick some important words and enter into a dialogue with each other about them
- Do we get each concept explained in our own words?
- Where are the differences and similarities when you discuss this with each other?
- What could this understanding mean for our own environment? What could that look like in concrete terms? So what are we aiming for?
- Who/what inspires you?
- Which values and norms do we find important and what do we want to stand for?
- What do we convey and how does that translate into a vision?

### Transfer | other applications

You can do this exercise with regard to any other topic related to vision development in the team.

From this project, important terms can be found in the title of the project outdoor education, early childhood education and care, citizenship, ...